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ABSTRACT

This collection of papers includes the following: (1) "Insights from Research and Practice in Spanish as a Heritage Language" (M. Cecilia Colombi and Ana Roca); (2) "Toward a Theory of Heritage Language Acquisition: Spanish in the United States" (Andrew Lynch); (3) "Profiles of SNS Students in the Twenty-First Century: Pedagogical Implications of the Changing Demographics and Social Status of U.S. Hispanics" (Maria M. Carreira); (4) "Un Efoque Funcional para la Ensenanza del Ensayo Expositivo" (M. Cecilia Colombi); (5) "La Ensenanza del Espanol en Nuevo Mexico: ?Revitalizacion o Erradicacion de la Variedad Chicana?" (Ysaura Bernal-Enriquez and Eduardo Hernandez Chavez); (6) "'Spanish in My Blood': Children's Spanish Language Development in Dual-Language Immersion Programs" (Ernestina Pesina Hernandez, Hinako Takahashi-Breines, and Rebecca Blum-Martinez); (7) "Minority Perspectives on Language: Mexican and Mexican-American Adolescents' Attitudes toward Spanish and English" (Karen Beckstead and Almeida Jacqueline Toribio); (8) "META: A Model for the Continued Acquisition of Spanish by Spanish/English Bilinguals in the United States" (Roberto Luis Carrasco and Florencia Reigelhaupt); (9) "La Ensenanza del Espanol a los Hispanohablantes Bilinques y su Efecto en la Produccion Oral" (Marta Fairclough and N. Ariana Mrak); (10) "Academic Registers in Spanish in the U.S.: A Study of Oral Texts Produced by Bilingual Speakers in a University Graduate Program" (Mariana Achugar); (11) "No Me Suena!: Heritage Spanish Speakers' Writing Strategies" (Ana Maria Schwartz); (12) "Navegando a Traves del Registro Formal: Curso Para Hispanohablantes Bilingues" (Rebecca Acevedo); and (13) "Spanish Print Environments: Implications for Heritage Language Development" (Sandra Liliana Pucci). (Papers contain references.) (SM)

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